כ"א/שבט/תשפ"ה



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Bicultural Identity Integration in Immigrant Children

Ilana M. Milevsky Ariel University



Introduction

• **Bicultural Identity Integration (BII)** describes an individual's emotional and cognitive experience of multiple cultural identities which are **harmonious and blended** (versus conflicting and separate) (Benet-Martinez & Haritatos, 2005).

• Among adult and adolescent samples, BII is associated with overall:

- psychological well-being
- lower loneliness
- lower acculturation stress
- less stress associated with language learning (Hyunh et al., 2018).

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Introduction

The current study expands on the existing literature by exploring BII among children including reliability of a measure of BII and correlations among well-being and adjustment factors.



Results

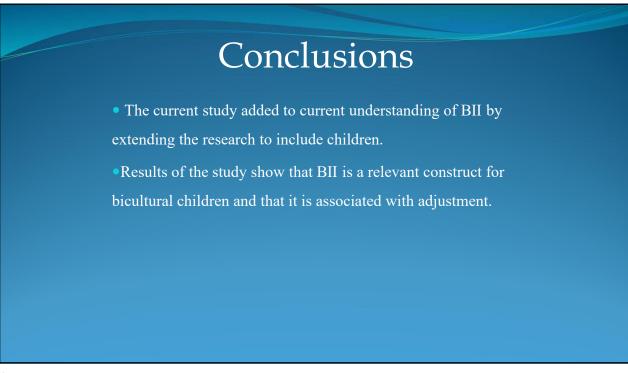
Study 1: Reliability study found acceptable reliability of an adjusted version of the BIIS-II among English-speaking immigrant children living in Israel

Study 2: Correlational study

Table 1

Correlational matrix between BII and loneliness, acculturation stress, comfort speaking Hebrew and self-report friendships with Hebrew-speaking friends

| Variables correlated with BII | r | Ν | р |
|---------------------------------------|-----|----|-------|
| Loneliness | 40 | 75 | <.001 |
| Acculturation Stress | 48 | 75 | <.001 |
| Comfort Speaking Hebrew | .44 | 73 | <.001 |
| Friendship with Hebrew-speaking peers | .19 | 74 | .1 |



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